**Midtown High School**

**Date: January 27, 2024**

**Time: 4:00**

**Recording: Tamara Jones**

1. **Call to order:**
2. **Roll Call**

|  |  |  |
| --- | --- | --- |
| **Role** | **Name** *(or Vacant)* | **Present or Absent** |
| **Principal** | **Betsy Bockman** | **P** |
| **Parent/Guardian** | **Eric Goldberg** | **A** |
| **Parent/Guardian** | **Jenifer Keenan** | **P** |
| **Parent/Guardian** | **Audrea Rease** | **P** |
| **Instructional Staff** | **Trenee Uzoka** | **P** |
| **Instructional Staff** | **Roderick Hill** | **P** |
| **Instructional Staff** | **Lisa Boyd** | **P** |
| **Community Member** | **Willgina Montgomery** | **P** |
| **Community Member** | **Tamara Jones** | **P** |
| **Swing Seat** | **Nydia Rivera** | **P** |
| **Student** *(High Schools)* | **Eden Sharp** | **A** |
| **Student** *(High Schools)* | **Neelam Parsons** | **P** |

**Quorum Established:** \_\_\_\_\_\_\_yes\_\_\_

1. **Action Items**
   1. **Motion to Amend the Agenda:** Motion made by: Jenifer Keenan ; Seconded by : Uzoka

Motion to Amend Agenda to 1) Remove Update on District Athletics Task Force (to be discussed at future meeting), 2) add First 10 Minute Public Comment Period after Approval of Agenda and 3) add CAT Report to Information Items

Members Approving: 9

Members Opposing: 0

Members Abstaining: 0

**Motion**

* 1. **Approval of Agenda:** Motion made by: ; Seconded by :

Members Approving:

Members Opposing:

Members Abstaining:

**Motion**

* 1. **First Public Comment Period – none present**
  2. **Approval of Previous Minutes:**

Motion made by: Audrea Reese ; Seconded by Ms. Boyd:

Members Approving: 9

Members Opposing: 0

Members Abstaining: 0

**Motion**

1. **Discussion Items** 
   1. Review Budget Development Process
      1. Review and update meeting calendar (*if necessary*) to meet District’s timeline
         1. Jan 27 Feb 10 (feedback mtg) and March 10 (after staffing conference)
   2. Budget Allocation Presentation
      1. Reviewed roles of Principal and GO Team
      2. Reviewed school allocation Tab – comparison between this year and last year.
         1. Per pupil $11,800 vs $10,555 last year; but remember that positions will cost more this year due to staff raises.
         2. Projected enrollment is 1699
            1. Discussion about accuracy and that leveling occurs very early in the year (before some kids register)
      3. Reviewed SSF Allocations – projecting loss of 12 students. Current preliminary school level allocations about $67k over budget
         1. Concerns:
            1. Lack of money for REP – we currently have 6 sections of REP but there’s not enough earned to purchase one staff member. Investigating whether there’s a clerical error or coding. Also there no money for Incoming Performance.
            2. Have $1.3 million less than we did last year
         2. Zero based budgeting is being proposed by the District for Signature programming. The school has taken a first pass at what we think we need – requesting $545,305 in staffing and $67,500 in non-personnel. Even if this is approved, we would still be getting $700k less than last year. School has already made some preliminary cutting decisions.
         3. Focus on school proposed allocations – 78% of the budget is devoted to instruction. Hold back is 280k
         4. Enrollment – student commented anecdotally that many kids who leave after 9th grade do so because they don’t fit in
         5. District requiring us to have 200k budgeted for substitutes
   3. Potential Steering Committee (coordination between Go Team, Foundation, PTSO, Boosters) (Tamara) – generally favorable discussion
   4. Request for Student and Teacher Survey on Midtown Personal Laptop Policy and limitations of Chrome Books. (Jenifer) – Neelam voiced support for this before having to leave early. – tabled until after presentation of the Information Items
      1. Motion by Tamara Jones
      2. Discussion – how would it be administered? – school would need to administer, but Go Team could help develop questions. “How has absence of their personal devices impacted their experience?” Boyd: welcoming environment – this may become a wealth issue.
         1. What is the motive of doing the survey?
      3. Dr. Bockman: much research was done around this policy, and they have committed to gathering data (failure rates, etc.) and gathering feedback toward the end of the school year.
      4. Motion amended by Tamara Jones, in light of the stated plan for administration to conduct a survey at the end of the year. Amended motion is for the GO Team to review and provide suggestions (not approval) on survey questions before it is administered.
      5. 7 in favor, 0 no, 0 abstentions
2. **Information Items**
   1. Principal’s Report
      1. Formal Wear drive was huge success – trading and “thrifting”
   2. Update on Empowering Student Voices Presentation from Go Team Summit (Jenifer)
      1. Surveys were cited as a method for empowering student voice in decision making. Refer to the full Go Team Summit recording.
   3. CAT Report
      1. The Cluster Advisory Team has created an Engagement Committee, in line with the cluster strategic plan emphasis around engagement. Committee members include a cluster principal and representatives from traditional feeder schools. The first topic was Testing and Assessment. The committee opened a survey and conducted an open Zoom session. Raw results will be forwarded to the District’s Testing and Assessment Task Force.
3. **Announcements**
4. **Adjournment**

Motion made by Jenifer: Seconded by: Tamara

Members Approving: Unanimous

Members Opposing: None

Members Abstaining: None

**Motion** \_\_\_\_\_\_\_\_\_\_

**ADJOURNED AT** \_\_\_\_\_5:45 pm\_\_\_\_

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**Minutes Taken By:** \_\_\_\_\_\_\_\_\_\_

**Position:** \_\_\_\_\_\_\_\_\_\_\_\_

**Date Approved:** \_\_\_\_\_\_\_\_\_\_\_\_\_